**Living Wax Museum - Spring Exhibition Project**

The Spring Exhibition is **Thursday, March 28, 2013**. Your assignment is to research and dress up like the historical figure they choose that has impacted Tennessee in some way. In class, we will begin researching your historical figure; however, more research will need to be conducted outside of the classroom.

Your presentation will be evaluated based on the rubric below. The main points that should be included in the speech (but not limited to):

* Dates and location of birth and death
* Description of the location where they lived
* Three significant events or contributions, **especially** to Tennessee’s history and development

Once the research is finished, you will write a 30-second speech containing the above information. Make your speech fun and exciting by adding humor, surprise or even sound effects to their speech. **These will need to be written on note cards.**

You will need to prepare a museum display and create a costume that embodies your historical figure. This will be a visual addition to your presentation, so it should be eye appealing and instructive by showing a few items from your historical figure’s life.

The final copy of the speech **written on note cards** will be due on Friday, March 21. There will be a ‘dress rehearsal’ on Wednesday, March 27. All costumes must come in on Wednesday, and will be returned on Thursday, March 28 after the presentation.

**Spring Exhibition Rubric Fourth Grade 2013**

| **Category** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| **Historical Role Play** | Clearly explains all of ways in which the historical figure impacted Tennessee and other people during that era and can clearly explain why and how. | Can clearly explain several ways in which the historical figure impacted Tennessee and other people during that era and can clearly explain why and how. | Can clearly explain one way in which the historical figure impacted Tennessee and other people during that era and can clearly explain why and how. | Cannot explain one way in which the historical figure impacted Tennessee and other people during that era and can clearly explain why and how. |
| **Timeline** | Facts are highly detailed, developed and accurate on timeline. Spelling and grammar have been checked to perfection. | Facts are accurate for almost all events on the timeline. Spelling and grammar is mostly correct. | Facts are about 75% accurate on the timeline, and tend to lack detail. Spelling and grammar errors exist. | Facts on the timeline are mostly inaccurate and/or lacking. There are many errors in spelling and grammar. |
| **Research** | Four or more sources for reference have been used, and the titles of the references are submitted. | Four sources were used as reference materials, and the titles of the references are submitted. | Less than four reference sources were used, and the titles of the references are submitted. | Resources used were minimal, and the titles of the references are not submitted. |
| **Oral Presentation** | Student was completely prepared, and “became” his or her subject by speaking in first person. It is obvious the student rehearsed an adequate amount. | Student was moderately prepared, but could have used more rehearsal. Student became their subject, and presented the speech in first person. | Student prepared but clearly lacked rehearsal time. Inconsistent use of first person delivery when speaking. | Student does not seem at all prepared, and does not become their subject. The oral presentation of the speech is not delivered in first person. |

Final Score: \_\_\_\_\_\_\_\_